

Clinical Commentary:

Advances in Power Mobility for Children and Adults with Non-Ambulant Cerebral Palsy

WRITTEN BY: Roslyn W Livingstone MSc (RS), OT, and Ginny S Paleg PT, DScPT, MPT

Power mobility devices include ride-on toys, specialty devices for young children, platform training devices, sit-to-stand power wheelchairs and power wheelchairs. This clinical commentary will discuss recent advances in technology and changes in philosophical approach that influence their use with children and adults with cerebral palsy or similar conditions.

In addition to the stigma, where a power wheelchair may be perceived as a “last resort,” the most widely reported challenges are the size and weight of the device, transportation, and home and community accessibility. For young children (and their parents) these issues are particularly challenging. The “ON-Time” mobility framework proposes that children have the right to age-appropriate mobility opportunities and equitable developmental experiences.¹ This means that developmentally appropriate power mobility options are needed before 12 months of age.

Although modified ride-on toys have been used since the 1980s, their use has grown exponentially since publication

of the first technical report in 2012 from the University of Delaware,² and the development of Go Baby Go programs worldwide. Most toys are adapted with a single-switch, the controls cause an initial jolt that is difficult for some children to tolerate and steering is challenging even with adaptations. More complex adaptations such as proportional joysticks and graded speed modulation,³ and line-following capabilities for children with severe visual impairments using single-switch control,⁴ are now available in some settings. The technical support available particularly influences their use with children who need more complex seating or alternate control options.

Limitations in the functionality of ride-on toys include their size and large turning radius. Dual control toys are more maneuverable and have been successfully used with children as young as 10 months with spinal muscular atrophy. Seating and handle adaptations suggested,⁵ may also be suitable for some young children with cerebral palsy. The Explorer Mini is available in Europe and has been available in the U.S.

since 2020.⁶ It addresses many of the functionality concerns of modified ride-on toys, but the joystick position cannot be adjusted, and the postural support is limited. It is also much more expensive than ride-on toys, limiting widespread use. Shriners Children’s in Utah developed a Babybug, suitable for children from 8 months to 18 months in their state to address ON-Time mobility.

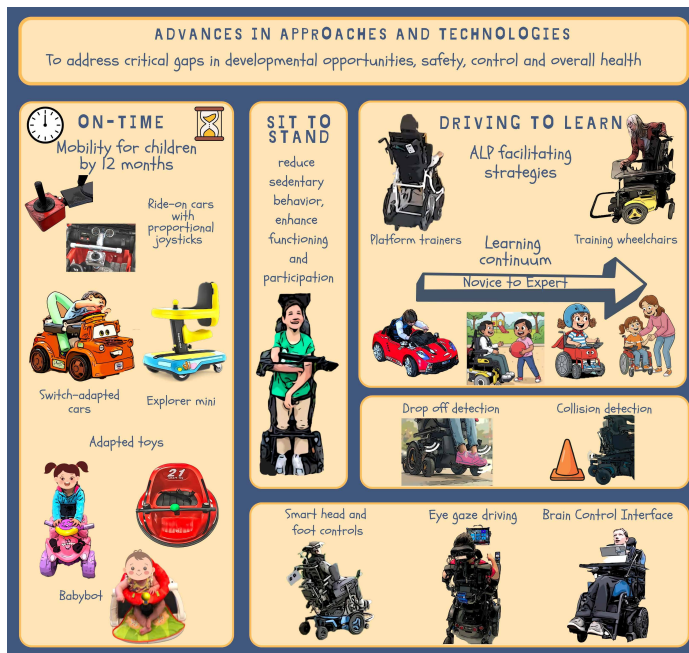
In 2003, the term “Driving to Learn” was introduced: a new approach for children and adults with cognitive disabilities who made developmental gains even if they didn’t meet criteria for power wheelchair prescription. This led to the development of the Assessment of Learning Powered mobility use and the accompanying learning strategies (<https://lisbethnilsson.se/en>) that address the whole learning continuum from the novice, who doesn’t understand the connection between the joystick and device movement, and the expert, who uses the power wheelchair to participate in daily life. Assessment of Learning Powered mobility facilitating strategies are increasingly

reported as the approach used in power mobility training for young children and those with complex disabilities.

Platform training devices are often used for initial training with children and adults who are not typical power wheelchair candidates. They can be shared by several individuals, as users remain in their own seating and wheelchair systems. A recent development is the IndieGo (<https://www.theindiego.org/>). These devices, however, are expensive and often are only available in institutional and research settings. Portable platform devices that are low-cost, such as the Carry-LoCo (<https://www.mech.usp.ac.jp/~maw/KLP2016/home.html>), currently only available in Japan, could increase power mobility training opportunities for complex populations.

For individuals with cerebral palsy who are unable to use a proportional joystick, head-arrays are commonly used. Eye gaze controls are commercially available with products such as Ability Drive (<https://www.tolt.tech/products>) that work through the user’s augmentative and alternative communication tablet or

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device. However, use outdoors is not recommended due to sunlight interference. Research into brain control interface technologies for power mobility suggests that children can improve their Assessment of Learning Powered mobility phase and achieve meaningful goals following training in a lab setting, although setup and calibration can take more than 20 minutes each time.⁷ This can be frustrating for the user, suggesting that further development of this technology is still needed.

Individuals with severe dystonia and dyskinesia, often use alternate access sites (body parts) and/or control methods. CoMoveIT (<https://comoveit.com/en/>) was developed through a research program in Belgium and combines head and/or foot sensors with artificial intelligence and

machine learning. The system aims to accurately distinguish between intended (volitional) commands and involuntary movements. CoMoveIT is not yet available in North America.

Intelligent driver assistance systems can help to address safety concerns. LUCI (<https://luci.com/>) is a sensor-based collision avoidance system that also avoids drop-offs, and unsafe slopes. This system may be very beneficial for those with additional sensory or cognitive impairments, or erratic control due to movement disorders. There are, however, difficulties with funding due to the high-cost, and the system may limit purposeful maneuvers or diminish the perception of complete control.

Incorporating sit-to-stand into the power wheelchair may help address the negative secondary health effects of sedentary behavior for individuals with non-ambulant cerebral palsy. Most evidence is reported for individuals with muscular dystrophy, however recent reports include children with cerebral palsy as young as 5 years,⁸ and children and adolescents using head-array as well as proportional joystick.⁹ Evidence to date suggests that while sit-to-stand power wheelchairs provide physical, functional and psycho-social benefits, they may not always replace the need for a separate stander to meet weight bearing and contracture prevention goals.

Recent advances in power mobility technology and approaches can support the ON-Time provision of power mobility interventions for infants and young children, provide mobility and learning opportunities for children and adults not typically considered as potential power wheelchair users, and help address critical gaps in developmental opportunities, safety, control and overall health. Some technologies are available now, while others remain a hope for the future. We need to advocate for development and research, and for increased availability of the right products at the right time for our clients, through funding or loan programs as appropriate.

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CONTACT THE AUTHOR

Ginny may be reached at
GINNY@PALEG.COM

Ginny Paleg, PT, DScPT, MPT, is a pediatric physiotherapist based in Silver Spring, Maryland, with more than 40 years of experience working with infants and young children (0–3 years) in home and childcare settings, using the F-words framework to guide her practice. She is an associate of CanChild at McMaster University in Canada and an honorary research fellow in the School of Health Sciences at the University of Kwazulu-Natal in South Africa.

Paleg earned her master's in physical therapy from Emory University in Atlanta, Georgia, and her Doctorate in Physical Therapy from the University of Maryland, Baltimore. Her clinical expertise centers on assessing and intervening for children with severe motor impairments, particularly those at GMFCS Levels IV and V. She is certified in the Precht General Movement Assessment and the Hammersmith Infant Neurological Examination, and she is trained in Routines-Based Interventions and coaching methodologies. A prolific researcher with more than 60 peerreviewed publications on standers, supported stepping devices and power mobility for children with complex needs, she is the lead author of the American Academy of Cerebral Palsy Hypotonia Care Pathway and has held numerous leadership roles, including chair of the academy's communications committee and member of the nominating committee. Additionally, she is served in 2022 as a member of the scientific committees for the academy and the European Academy of Child Neurology. Paleg currently serves on the academy's Care Pathway Council.



CONTACT THE AUTHOR

Roslyn may be reached at
ROSLIVINGSTONE@GMAIL.COM

Roslyn Livingstone is an occupational therapist with more than 30 years of experience in assessment and provision of positioning, mobility and other assistive technologies with children who have multiple and complex disabilities. She is a clinical assistant professor at the University of British Columbia, Canada, an investigator at BC Children's Hospital Research Institute and an honorary research fellow and doctoral student at the University of KwaZulu-Natal, South Africa. She has published extensively on topics related to adaptive seating, supported standing, supported stepping, wheeled mobility and assistive technologies. Her doctoral studies focus on the experience and meaning of power mobility use for children with complex non-ambulant cerebral palsy.