

### How to Write a Learning Outcome:

The purpose of a Learning Outcome (sometimes called Learning Objective) is to let the potential participant know what this webinar covers, and specifically, what the participant should have learned by the end of the webinar.

Learning Outcomes have to be measurable, must be covered in the webinar content and each outcome should be covered by at least one test question. NRRTS requires 3 Learning Outcomes for a 1 hour webinar. Learning Outcomes can be general, rather than cover a very small portion of your presentation.

Here are some examples of inadequate Learning Outcomes which have been corrected to be IACET acceptable:

No – The participant will be able to understand power wheelchair driving methods.

Yes – The participant will be able to list 3 power wheelchair driving methods.

No - The participant will be able to appreciate the impact of spinal curvatures on seating.

Yes – The participant will be able to explain at least one way kyphosis can be addressed in a wheelchair seating system.

A key part of the Learning Outcome is the verb used, such as “list” or “explain.” The Revised Bloom’s Taxonomy lists these acceptable verbs.